



WESTERVILLE CITY SCHOOL DISTRICT

2016-2017 ANNUAL REPORT

WHERE YOU BELONG





2017 BOARD OF EDUCATION

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OUR VISION

To be the benchmark
 of educational excellence.

OUR MISSION

To prepare students to contribute
 to the competitive and changing world in
 which we live.

OUR VALUES

The Westerville School District and those who represent it acknowledge that an educational institution must promote, uphold and reflect the values for which it stands, as well as those for which its community stands, in all work and learning environments under its care. Driven by a vision to be the benchmark of educational excellence, the Westerville School District strives daily to exemplify the following organizational values: Respect, Inclusiveness, Community, Communication, Collaboration, Innovation, Nurturing, Trust, and Accountability.

BUILDING DIRECTORY

Early Learning Center/ District Administrative Offices 936 Eastwind Dr. Westerville, OH 43081	(614) 797-5700	Longfellow Elementary School 120 Hiawatha Avenue Westerville, Ohio 43081 Christine Doolittle, Principal	(614) 797-7180
Academic Enrichment Center 336 S. Otterbein Ave. Westerville, OH 43081	(614) 797-7750	McVay Elementary School 270 S. Hempstead Road Westerville, Ohio 43081 Scott May, Principal	(614) 797-7230
Enrollment & Family Resource Center 300 Polaris Parkway, Suite 3200 Westerville, OH 43082	(614) 797-7700	Pointview Elementary School 720 Pointview Drive Westerville, Ohio 43081 Sherry Bircham, Principal	(614) 797-7250
Distribution Center/ Buildings & Grounds 816 County Line Rd. Westerville, OH 43081	(614) 797-5980	Mark Twain Elementary School 799 E. Walnut Street Westerville, Ohio 43081 Vicki Moss, Principal	(614) 797-7200
Transportation Center 125 E. Walnut St. Westerville, OH 43081	(614) 797-5950	Whittier Elementary School 130 East Walnut St. Westerville, Ohio 43081 Cheryl Relford, Principal	(614) 797-7300
Alcott Elementary School 7117 Mt. Royal Ave. Westerville, OH 43082 Lauren DeMars, Principal	(614) 797-7350	Wilder Elementary School 6375 Goldfinch Drive Westerville, Ohio 43081 Dr. Victoria Hazlett, Principal	(614) 797-7330
Annehurst Elementary School 925 W. Main Street Westerville, Ohio 43081 Earl Rahm, Principal	(614) 797-7000	Blendon Middle School 223 S. Otterbein Avenue Westerville, Ohio 43081 Kendall Harris, Principal	(614) 797-6400
Cherrington Elementary School 522 Cherrington Road Westerville, Ohio 43081 Andrew Heck, Principal	(614) 797-7050	Genoa Middle School 5948 S. Old 3C Highway Westerville, Ohio 43082 Mike Hinze, Principal	(614) 797-6500
Emerson Magnet School 44 N. Vine Street Westerville, Ohio 43081 Christine Doolittle, Principal	(614) 797-7080	Heritage Middle School 390 N. Spring Road Westerville, Ohio 43082 Dr. Dru Tomlin, Principal	(614) 797-6600
Fouse Elementary School 5800 S. Old 3C Highway Westerville, OH 43082 Robert Stranges, Principal	(614) 797-7400	Walnut Springs Middle School 888 East Walnut St. Westerville, Ohio 43081 Rebecca Yanni, Principal	(614) 797-6700
Robert Frost Elementary School 270 N. Spring Road Westerville, Ohio 43082 Sarah Berka, Principal	(614) 797-7280	Westerville Central High School 7118 Mt. Royal Ave. Westerville, OH 43082 Tom Lanier, Principal	(614) 797-6800
Hanby Magnet School 56 S. State Street Westerville, Ohio 43081 Monica Brown, Principal	(614) 797-7100	Westerville North High School 950 County Line Road Westerville, Ohio 43081 Kurt Yancey, Principal	(614) 797-6200
Hawthorne Elementary School 5001 Far View Road Columbus, Ohio 43231 Angela Ervin, Principal	(614) 797-7130	Westerville South High School 303 S. Otterbein Avenue Westerville, Ohio 43081 Michael Starnier, Principal	(614) 797-6000
Huber Ridge Elementary School 5757 Buenos Aires Blvd. Westerville, Ohio 43081 Tyson Hilkert, Principal	(614) 797-7150		



About the Cover: Fourth grade Robert Frost Elementary School student Mallory Geary participated in a unit at her school about different cultures and countries. (Photos by Lynne Maslowski)

For additional information, please contact:

Office of Communication & Technology Services, Westerville City Schools,
 936 Eastwind Drive, Westerville, Ohio 43081

Lynne Maslowski, coordinator, community engagement;
 Matt Davis, coordinator, visual communications;
 Greg Viebranz, executive director, communications & technology services

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 Technology, March 2018

Non-Discrimination Policy: The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Parents/Guardians: The District is sometimes able to provide free language assistance in other languages. If you need such assistance, please contact the building secretary or building administrator at your child's school and let them know the language you speak.

Spanish: Padres / Guardianes: A veces el Distrito puede proporcionar asistencia gratis en otros idiomas. Si necesita esta ayuda, comuníquese con la secretaria del edificio o con el administrador del edificio en la escuela de su hijo y hágales saber el idioma que usted habla.

Somali: Waaliidiinta/Mas'uuliyiinta: Degmada Waxbarashadu waxay mararka qaarkood idinka caawin kartaa luqooyinka kale. Haddii aad u baahan tahay caawintaas, faqlan la xariir xoghaynta ama qofka maamula iskuulka ilmahaagu dhigto una sheeg luqadda aad ku hadashid.

EVERY STUDENT ACHIEVES ACADEMIC SUCCESS



Speaking at Westerville North's graduation ceremony, Afnan Salem gave a speech titled "My Journey."

All employees and volunteers play an important role in preparing our students for the future. We recognize that children learn in a variety of ways as they progress through school. Through a partnership with teachers, staff, parents and pupils, it is our goal to help every child acquire the knowledge and skills essential for college and career readiness.

In May 2017, hundreds of parents, family members, staff and friends gathered at the Ohio Exposition Center to watch and celebrate as 1,023 Westerville City Schools students received their diplomas. Superintendent John Kellogg said, "We take great pride in watching our graduates receive their diplomas because we know how hard our schools work to help students overcome any obstacles they may face in order to reach this important milestone in their lives."

The Ohio Department of Education released new state report card results showing grades on various measures in the Westerville City School District ranged from A to F. Still, the district made progress over the past year. For example, nearly all third grade students met Third Grade Reading Guarantee requirements and efforts to increase student college and career readiness have resulted in improved performance on that measure as well. The district's graduation rate is higher, while an increase to the district's Performance Index score means more students are testing at higher levels. Superintendent John Kellogg says some of the state's performance indicators are extremely helpful and guide continuous improvement efforts, while the value of others remains questionable. Overall, however, district data indicate that more students are challenging themselves academically and performance results are trending in the right direction. Dr. Kellogg believes that due to a continued focus and growing familiarity with the assessments being used, next year's report card will show even greater improvement.

2015-2016 school year highlights follow:

- Two Westerville high school students named to Ohio Attorney General Mike DeWine's 2016-2017 Teen Ambassador Board

- Two National Merit Scholarship Program Semifinalists; 13 Commended Students
- One 2016 Nationwide Children's Hospital and Columbus Recreation & Parks Department Lashutka scholarship winner
- Two Honda/OSU Math Medal Awards
- One Educational Options for Success Graduate of the Year
- Three Martin Luther King, Jr. Fouse Award winners
- 79 District Level winners in the Westerville Parent Council 2017 PTA Reflections competition, 58 of whom advanced to the State contest where 20 were honored and three moved on to the national finals
- Twelve student musicians selected to play at the 2017 Ohio State University Middle School Honor Band Festival



Robert Frost Elementary student Rowan Hinton earned an award at Westerville Parent Council's 2017 PTA Reflections ceremony.



At Blendon Middle School, a Workshop for Winds was held, featuring teachers from Otterbein and Ohio State Universities

- Five pupils selected to partake in the Bright Futures Leadership Program
- Fourth place in the State DiscoverE's Future City Competition
- Multiple Superior and Excellent ratings at the District 15 Solo and Ensemble Event
- Three student-written plays chosen to be performed from more than 800 entries as part of Columbus Children's Theatre's 33rd annual Child Writing Project: *Around the World*
- First, second and third place in the 9th annual Central Ohio 8th Grade Battle of the Books competition
- Artwork chosen for exhibition in the 2017 OAEA Youth Art Month Show and the 2017 OAEA Young People's Art Exhibition
- Ten Westerville City Schools students featured in the annual All-Ohio Show, *Once on This Island*, hosted by the Ohio Educational Theatre Association
- One outstanding high school angler named to the 2017 Bassmaster High School All-State Fishing Team, presented by DICK'S Sporting Goods
- House Bill 12 (written by Westerville 7th grade students), which proposes making the barn the official historical architectural structure for the State of Ohio, passed in the Ohio House of Representatives by a vote of 94-0, moving it onto the Senate.
- Twelve student exhibits on research or technology design projects chosen for display during State Science Day
- Two Westerville pupils named to the cast and crew in the National Company of the International Thespian Conference at the University of Nebraska at Lincoln

- Three OHSA student ambassadors picked to represent Ohio at the National Student Leadership Summit, hosted by the National Federation of High Schools, in Indianapolis
- Gold Honor Troupe rating at the State Thespian Conference
- Five 2017 Laws of Life essay contest finalists; multiple awards, including Central Ohio Best Overall Essay
- One Rhodes College Goldwater Scholar
- National winning teams in the 35th Continental Mathematics League Contest
- First place, third annual High School Battle of the Books competition
- Theme winner for Rotary's July 4th parade
- Four scholarships to the Be WISE Camp at Dennison University from the Westerville Branch of the American Association of University Women
- First place, middle school choir division, Kings Island *Music in the Parks* competition
- Best of Show Grand Champion, Westerville City Schools LEGO Competition
- Multiple awards at the Ohio Energy Project's Youth Energy Celebration, including Outstanding School District in Ohio for the Westerville Energy Education Partnership
- Eight scholarships from Westerville Parent Council
- One Leadership Westerville scholarship
- One student chosen to represent Ohio at the 2017 National Invention Convention & Entrepreneurship Expo at the United States Patent and Trademark Office in Washington, D.C.
- Early Assurance Program admittance to the Ohio University Heritage College of Osteopathic Medicine, in conjunction with John Carroll University
- Twelve graduates who successfully completed the Westerville City School District's Health Pathway Program
- Silver Medal ranking from *U.S. News & World Report* for all three Westerville high schools
- Perfect score at the Ohio Music Education Association State Orchestra adjudications



Times Change...
schools should, too.

CONTINUE the CONVERSATION.

Westerville City School District officials would like to thank everyone who attended our community meetings and shared their thoughts about the long-term facilities needs of our district. The process to develop our long-term facilities plan is far from over, so please be sure to watch for the next opportunity to become or remain involved in this process! Visit www.wcsoh.org/timeschange for additional information.

www.WCSOH.org/TimesChange

| [#wcstimeschange](https://twitter.com/wcstimeschange)

Westerville City School District

936 Eastwind Drive, Suite 200, Westerville, OH 43081 | Phone: (614) 797-5700

LEARNING AND WORKING ENVIRONMENTS ARE SAFE, NURTURING AND EFFICIENT



Volunteer Paul Kulik encourages a student during Challenge Day at Westerville South High School.

It takes hard work and dedication on the part of many individuals to serve the needs of approximately 15,300 students in the Westerville City School District. In addition to being educated, pupils must be transported, fed and sheltered in a safe and clean environment.

TRANSPORTATION

Transportation Services strives to provide safe and efficient transportation for all eligible students while at the same time being economical. The team at Transportation designs and supervises daily school bus routes while also scheduling and providing busing for various athletic and academic programs throughout the district.

The Transportation team consists of 99 contracted bus drivers, seven mechanics, two secretary/dispatchers, one student safety and discipline coordinator and three managers. The department relies on a number of substitute bus drivers to fill route vacancies. The team also consists of four certificated driver trainers. Their job is to train and evaluate all bus drivers, along with the district's van drivers, in accordance with the State Certification Program. They also provide ongoing training in transporting students with special needs and proper wheelchair securement.

During FY16, we provided services for 35 locations, which included 25 public schools, five private schools, one charter school and four career centers, transporting approximately 7,000 students twice a day and traveling some 7,300 miles each day. Westerville's fleet consists of 119 buses. Per the most recent report from the Ohio Department of Education, Westerville City Schools' maintenance cost per mile is 28 percent below the state average. Our mechanics do a great job keeping our buses operating safely on the road and overseeing the annual inspections of all of our buses to ensure compliance with the State Ohio Patrol. The team was proud to earn an Ohio Green Fleets 5 Star Award.

Transportation is always in touch with our students, educating them about how to safely stand at the bus stop, cross in front of the

bus and use proper techniques while riding. In August of last year, Transportation hosted two events - First Time Riders and *School Bus the Musical*. At First Time Riders, parents were invited to bring their children to learn more about riding the school bus and how the Transportation Department works. Youngsters were able to ride on one of our buses along with their parents for their "first ride." *School Bus the Musical* is our yearly kindergarten-third grade training program. Over the course of five days, we transported close to 4,000 K-3 students to Westerville Central to enjoy a fun-filled musical teaching pupils valuable lessons about riding the bus. Both events have attracted positive media attention for being top-notch programs that were developed and presented by our very own bus drivers.

On April 22, Westerville City Schools hosted the Central Ohio Region Road-e-o at Westerville Central High School. This event draws more than 100 bus drivers throughout Central Ohio. The contest consists of two events - a written exam testing driver knowledge and a large obstacle course that challenges driving skills. For the second year in a row, Westerville driver Kurt Blaser earned first place in the regional event. Our other drivers who placed in the regional event were Joe LeGros, 2nd; John Holmes, 4th; and Gary Case, 6th. These four drivers also competed in the team contest, where they took 1st place. We are very pleased with the effort and time our drivers put into this event.

Transportation also recognizes drivers who had perfect attendance for the year. In FY16, five drivers drove their routes without missing a day - Scott Jordon, Dave Laidley, Leonard Myers, Steve Smith and Sandy Woods. This shows extreme dedication to their job and outstanding service to the students they transport. In addition, Becky Nitz, Assistant Manager of Transportation, received an A+ Award from the District.

FOOD SERVICE

Food Service operations served 1,020,324 reimbursable lunches and 502,043 reimbursable breakfast meals during the 2016-2017 year. The district's free reduced percentage was 38.3 percent or 5,557 students. Compared to the previous school year (2015-2016), Food Service saw an increase in the number of lunches served of 3.2 percent and an increase in the number of breakfast meals served of 3.9 percent. Total receipts for 2016-2017 were \$5,673,159.93 including funds from the following sources:

- \$967,425 in transactions made through EZPay, in addition to traditional forms of payment. This is an increase of 18.9 percent over the previous year in monies received via the EZPay system.
- \$1,342,227.76 received from student payments, excluding EZPay.
- \$53,977.77 in State Aid (through USDA).
- \$3,244,140.76 from Federal Aide (through USDA).
- \$110,569.20 from other sources: catering events, rebates, interest, adult meals, and donations.

Total expenses for 2016-2017 were \$5,067,162.72, which included approximately \$136,800.31 in new Food Service equipment.

FACILITIES & OPERATIONS

For calendar year 2016, Westerville City Schools cost avoidance value was \$2,182,392 bringing the 10-year totals, through our strategic alliance with Cenergistic, to \$17,278,756.

Our district's participation in EnerNOC's Energy Demand Response Program has resulted in \$170,712 in rebates since May of 2013. Further rebates are anticipated for this fiscal year. The district has extended its participation for an additional five years through May of 2023.

Over the summer, there were about 200 capital improvement projects across the district. An abbreviated summary follows.

- Partial roofing replacement: South
- Exterior duct waterproofing: Early Learning Center
- Boiler flue extension: Emerson
- Partial HVAC replacements: Hawthorne, McVay, Wilder, Blendon, North
- Building envelope repairs: Hanby, McVay
- Exterior fascia repair/replacement: Walnut Springs
- Crawl space repairs: South, Longfellow
- Replaced stage folding room divider door: Heritage
- Added windows in café: Pointview
- Added playground drainage: Cherrington
- Added paving for exterior basketball court: Cherrington

- Replaced school zone flasher system: Central
- Resurfaced tennis courts: North
- Replaced varsity baseball field fence: North
- Paving repairs: Districtwide
- Partial interior painting: Cherrington, Robert Frost, Blendon, Heritage, North, South
- Refinished wood doors: Cherrington
- Painted exterior metal siding: Mark Twain
- Replaced 4x4 ceilings: Mark Twain, Robert Frost
- Painted gym: Robert Frost, Whittier, Blendon
- Replaced classroom blinds: Whittier
- Replaced stairwell treads: Heritage
- Replaced stage curtain: Heritage
- Replaced office blinds: Walnut Springs, North
- Replaced rear stage curtain: Walnut Springs
- Replaced flooring in music rooms: Walnut Springs
- Painted all exterior doors: Central
- Stage curtain replacement: North
- Constructed ADA Restroom: McVay
- Replaced fire alarm panel: McVay, Wilder
- Added sink to clinic: Hanby
- Partial floor mounted urinal replacements: Blendon
- Fire pump replacement: Blendon
- Water heater replacement: North, Walnut
- Partial electric panel replacements: Hawthorne, North, South
- PA system replacement: Wilder
- Theater dimming/lighting system replacement: North
- Constructed a fabrication lab (The SHOP): North
- Locker Room Renovation (girls' volleyball): South



Stinger, mascot for the Columbus Blue Jackets, visited students at Robert Frost Elementary School. He encouraged them to participate in at least 60 minutes of active play each day.

SAFETY

The Westerville City School District provides a number of programs that promote safety and enhance learning. They include:

- The School Resource Officer (SRO) program, which places police officers in the middle and high schools in an effort to create and maintain a safe learning environment. This program is possible due to a long-standing, cooperative relationship that exists between the Westerville School District and the law enforcement personnel of the Westerville Division of Police and Genoa Township Police. Our SROs fulfill three roles as school resource officers. They are law enforcement officers, law-related counselors, and law-related education facilitators. SROs have an instructional curriculum that is aligned with Ohio State Standards.
- The Emergency Management Plan. In compliance with H.B. 178, the Westerville Division of Police, Genoa Township Police, Blendon Township Police, Minerva Park Police, the Delaware and Franklin County Sheriff's Departments, as well as Westerville and Genoa Township Fire Department personnel, partner with Westerville School District personnel to annually refine each school building's Emergency Management Plan. Law enforcement, fire and school personnel coordinate the development of Lock-out, Lock-down, Emergency Evacuation and School Safety tabletop exercises, train building personnel and participate on building threat assessment teams. The partnership between the Westerville School District and the police and fire jurisdictions that serve the district are a long-standing benchmark example for other school districts and communities to replicate.

- CPR/Automated External Defibrillator classes. In collaboration with the Westerville Division of Fire and the Genoa Township Fire Department, Westerville City Schools offered staff and students the opportunity to participate in an American Heart Association CPR course on early release days during the 2016-17 school year. More than 22 staff members successfully completed the lifesaving course and were certified.
- Westerville Safety City, an annual event designed to educate students who will be entering kindergarten in the fall. Educational topics include fire safety, bicycle safety, stranger awareness, water safety, and other personal safety issues.
- The Health Heroes Flu Vaccination Clinic, which was offered in the fall of 2016 at 23 sites throughout the district (at all school buildings plus the Early Learning Center). The goal was to improve student achievement by reducing absenteeism for pupils. By the end of the clinic, 1,247 students had received a Flu vaccination. Staff attended a Flu vaccination clinic, offered by OhioHealth, at which 220 staff members received their flu vaccination through the district's wellness program.

The Building and Grounds Department works hard to keep school fields clean, groomed and safe for children at play. Here, students at Whittier Elementary School play soccer during Field Day.



STUDENT LEARNING IS DRIVEN BY RECRUITING, DEVELOPING, AND RETAINING HIGHLY EFFECTIVE AND SKILLED STAFF MEMBERS



Jen Baker, an English teacher at Westerville South High School, was appointed as Vice-President of the Ohio Council of Teachers of English language Arts.

Westerville City Schools employed 1,719 individuals as of September 2017. That number includes 1,067 teachers, 565 classified employees and 76 administrators. We use an online application process for all positions, which is accessible 24 hours a day, seven days a week. The summer hiring season drew 62 new teachers to the district. With a reputation as one of the best school districts in the area, Westerville City Schools continues to attract a high quality pool of candidates for vacancies.

OUR EMPLOYEES

Total FTE (Full Time Equivalent)	1,542.43
Total FTE - Teachers	1,057.10
% Highly Qualified	99.7
% w/Master's Degree or Higher	73.94
% w/10 + years' experience	54.64
% properly certified/licensed teaching a core academic subject area	100.00
Beginning Teacher Salary	\$41,120.00

Through the Educational Service Center of Central Ohio, we also employ 175 aides to students with disabilities. They are not included in the above numbers.

In an effort to reduce medical costs and improve attendance at work, the district motivates and educates school employees to improve their health and fitness levels through a District Wellness program. An Employee Wellness Committee collaborates to design opportunities and incentives for employees to participate in fitness classes and challenges throughout the year. Employees are encouraged to get their annual physical and are encouraged to pursue an active lifestyle. During the 2016-17 school year, 214 employees participated in a Biometric Screening Challenge. The Biometric screenings that were conducted measured the employees Cholesterol and Glucose levels in the blood stream as well as other important health-related data. Employees were able to learn their results and discuss their confidential, individualized report results with a health

coach in order for employees to better understand their health status and to encourage employees to take the appropriate next well-being steps to improve their health. Other activities included providing employees with flu shots, attending a wellness fair, scheduled mobile mammography appointments, aerobic and yoga classes and offering employees seasonal wellness challenges.

THE OFFICE OF ELEMENTARY ACADEMIC AFFAIRS is responsible for supervision of the elementary programs and building principals, including Title 1 federal programs, reading intervention services, and pupil services, which includes:

- Special Education - consistent with school districts across Ohio, 12.7 percent of Westerville's students are identified as disabled and in need of special education. We continue to search for the best intervention strategies to use with all children, including children with disabilities, and our goal is that we will increasingly graduate students who are ready to continue a lifetime of learning and the highest level of individual independence possible.
- Special Needs Preschool - responsible in helping all students progress in the areas of mathematics, language arts, science, social studies, gross motor, fine motor and independence. The program earned a Five Star Step Up to Quality Award from the State of Ohio.
- The English Learner (EL) program works to serve approximately 1,400 students with limited English proficiency. Students in this program come from more than 57 countries and speak 51 different languages.
- Gifted Services - responsible for identifying and working to meet the needs of our gifted students by developing, delivering and encouraging ability-appropriate academic challenges as well as social/emotional support for the student.

- Mental Health - a team of mental health specialists responsible for programs and services that support at-risk students and address both academic and non-academic barriers to student learning.
- Magnet Program - Westerville City Schools offers a limited, lottery-based Magnet Program for grades 1-5 that provides an alternative to the traditional delivery of content through the lenses of Math and Science, The Arts, and World Cultures.
- All-Day Kindergarten program - families in the Westerville City School District have the opportunity to enter their kindergarten's name in a lottery to determine placement in optional All-Day Kindergarten. The program provides one ADK class in each elementary school and two at Alcott and Pointview. In addition, Longfellow holds four classes. The program serves up to 444 students each year.

THE OFFICE OF SECONDARY ACADEMIC AFFAIRS is responsible for the middle and high school programs and building principals, including Extracurricular Programs, Advanced Placement, and the International Baccalaureate Programme. This department also oversees the Office of Assessment & Alternative Education Services, which is responsible for all district-wide data, assessments and testing protocol as well as reporting state/district/building report card data. Additionally, this office supports the Office of College & Career Readiness, which is responsible for the College Credit Plus program, Career Pathways program and Career & Technical Education; and the Office of Minority Achievement, which facilitates the district's Equity Teams, Lead Higher Initiative and Student Connections program. The office also directs the Alternative Education Initiatives, which include the Educational Options for Success (EOS) Program, Home Education, Credit Flexibility, and Summer Learning Opportunities.

THE OFFICE OF CURRICULUM & INSTRUCTION SERVICES oversees the Curriculum and Materials Adoption Process, which articulates, aligns, and coordinates improvement efforts in the development and implementation of the district's curriculum. This process ensures that the district's curriculum is aligned to rigorous standards that prepare students for post K-12 opportunities. In addition, the process ensures that teachers are provided instructional resources that are aligned to the curriculum and provide for effective instruction for each child.

The Office is responsible for aligning curriculum, instruction, and assessments to Ohio's Learning Standards; developing, selecting, and supporting standards-based curriculum across the district; implementing effective instructional and assessment strategies to meet students' differentiated learning styles and needs; and providing staff professional development that demonstrates a commitment

to educational excellence, ensuring students are prepared to contribute to the competitive and changing world in which we live. The key building blocks for the professional development for our instructional staff include what we teach, how we teach, how we measure student mastery, and knowing our students.

The Office also collaborates with the IT Department to oversee the implementation of the Learning and Teaching Roadmap. This Roadmap is a comprehensive, multi-year plan that defines the characteristics of teaching and learning in our district. The Roadmap provides a vision for 21st Century teaching, which is characterized by a student-centered focus supported by the use of evidence-based instructional practices, integration of technology, and consideration for the design of instructional spaces to support student-centered learning. Students should be engaged in school, which is demonstrated by their attentiveness to their learning, persistence in their pursuit of mastery of the content or skill, and commitment to their own growth as a learner.

Technology plays a critical role in preparing students to be successful, and the office of Curriculum and Instruction is responsible for the implementation of our Learning and Teaching Roadmap. Over the last several years, we have achieved greater than a 2:1 device ratio in our classrooms. Westerville City Schools continue to be committed to increased student and staff access to technology and teaching practices that are student-centered, research-based and promote the development of 21st Century skills.

ELEMENTARY SCHOOL COMMUNITY BRINGS HONOR TO THE DISTRICT

Alcott: Melanie Coyle, Westerville Education Association (WEA) Educator of the Year; Jim Ledford, Westerville Education Foundation (WEF) Teacher of the Month; Jim Ledford, WEF grant for first grade CD production.

Annehurst: Karey Kugel, WEA Educator of the Year; Dr. Tonya Salisbury, A+ Award; Danielle Whitehead and Kelley Moff, WEF Teachers of the Month; Julie Koontz, WEF grant for *Let's Get Ready to Learn/Regulating Our Body*; Christine Eshenbaugh, Bette Marschall grant for augmentative and alternative communication devices; Amanda Anderson, Bette Marschall grant for sensory supports.

Cherrington: Michelle Lowe, WEA Educator of the Year, A+ Award.

Early Learning Center: Katie Workman, WEA Educator of the Year; Betsy Eldridge, A+ Award.

Emerson: Kate Manteniaks, WEA Educator of the Year; Joey Cumbow, Sunrise Rotary Service to Youth Award; Jeffrey Miltko, Bette Marschall grant for Lego Mindstorms EV3 materials; Beth Dalin, Bette Marschall grant for books and supplies for Japanese study.



More than 145 third, fourth and fifth grade students participated in the 11th annual Elementary Leadership Summit.

Fouse: Phil West, WEA Educator of the Year; Maria Petrozzi, Sunrise Rotary Service to Youth Award.

Robert Frost: Vicki Fouse, WEA Educator of the Year; Bill Schmidt, A+ Award; Kari Tucker, WEF Teacher of the Month; Jennifer Hall, Bette Marschall grant for Columbus Symphony Orchestra LINK UP program.

Hanby: Jennifer Reeves, WEA Educator of the Year; Diane Plumb, one of the Top 100 scorers out of 19,000 candidates on the Resident Educator Summative Assessment.

Hawthorne: Becky Limes, WEA Educator of the Year; Chris Poynter, A+ Award; Kathleen Waltman, Sunrise Rotary Service to Youth Award; Katie Ensell, WEF Teacher of the Month; Chris Poynter and Megan Winand, WEF grant for the Hawthorne Hackers After-School Coding Club; Julie Koontz, WEF grant for *Let's Get Ready to Learn/Regulating Our Body*.

Huber Ridge: Haley Koehler, WEA Educator of the Year; Bob Neal and Mary Jane McDonough, A+ Awards.

Longfellow: Rachel Engelhardt, WEA Educator of the Year; Mary Zarley, A+ Award.

McVay: Sue Zimmerman, WEA Educator of the Year; Rachel Schultz, A+ Award; Kim Shawver, Sunrise Rotary Service to Youth Award; Lisa Dapoz, Sandy Bundesen and Jocelyn Wagner, WEF Teachers of the Month; Rachel Schultz, Bette Marschall grant for assistive technology; Laura Wosiak and Joy Dietz, Bette Marschall grant to purchase task boxes and locks for MD students.

Pointview: Jacqueline Halter, WEA Educator of the Year; Lexi Alza, A+ Award; Bob Kuhn, Sunrise Rotary Service to Youth Award; Bill Goldner, WEF Teacher of the Month.

Mark Twain: Shelley Seabury, WEA Educator of the Year; Kim Glaser, WEF Teacher of the Month; Chris Henricksen, Elementary Educator of the Year, VFW Post 7883; Pamela Todd, Bette Marschall grant for culturally oriented books; April Hynes, Bette Marschall grant for novels to promote understanding about refugees.

Whittier: Jennifer Mullineaux, WEA Educator of the Year; Kimi Dodds and Evan McIntyre, WEF Teachers of the Month; Judith Gawelek, Bette Marschall grant for a subscription to the PebbleGo Animals database.

Wilder: Emilee Berwanger, WEA Educator of the Year; Ty Angle, WEF Teacher of the Month; Christine Eshenbaugh, Bette Marschall grant for augmentative and alternative communication devices.

On behalf of 14 elementary buildings, Kristina "KK" Hunter received a WEF grant for a Mobile MakerSpace.

MIDDLE SCHOOL EDUCATORS COMMITTED TO EXCELLENCE

Blendon: Joyce Lee, Westerville Education Association (WEA) Educator of the Year; Emily Winship, A+ Award; Jeff Murdock, Victoria Cook and Melissa Milan, Westerville Education Foundation (WEF) Teachers of the Month; Marynelle Liston, WEF grant for Equipment of Sensory Regulation.

Genoa: Danielle Koch, WEA Educator of the Year; Brenda McDonald, A+ Award; Caley Nestor-Baker, Sunrise Rotary Service to Youth Award; Cathy Finnegan and Ashley Frownfelter, WEF Teachers of the Month; James Patterson grant to support the school library.

Heritage: Kristine Konik, WEA Educator of the Year; Anne Bates and Bill Schmidt, A+ Awards; Chris Kuhn, WEF Teacher of the Month; Julie Koontz, WEF grant for *Let's Get Ready to Learn/Regulating Our Body*.

Walnut Springs: Peter Wegley, WEA Educator of the Year; Jean Trimble, WEF grant for the Dick & Jane Project and In-School Song Production Workshop; Lindsey Lonchyna, Bette Marschall grant for field trip to the National Underground Railroad Freedom Center in Cincinnati.



Heritage Middle School educator Chris Kuhn, pictured with some of his students, was named Teacher of the Month by the Westerville Education Foundation.

HIGH SCHOOLS EXEMPLIFY QUALITY

Central: Phill Crank and Brian Nichols, WEA Educators of the Year; Amy Farris, A+ Award; Angela Miller, Sunrise Rotary Service to Youth Award; Rebecca Rollo, Amy Farris and Eric Nickel, WEF Teachers of the Month; Dominic Carpenter, Civilian Service Award from the Westerville Division of Police; Cassandra Lawson, Bette Marschall grant for coveralls and shoe covers for use by Best of Both Worlds students; Erin Moehl, Bette Marschall grant to subsidize tuition for an OSU course in Havana, Cuba.

North: Jim Brady and Jennifer Walpole, WEA Educators of the Year; Wes Elifritz, A+ Award; Amy Robinson, Sunrise Rotary Service to Youth Award; Dr. Ben Hartnell, Joe Clegg, Julie Chance and Bethany Barlow, WEF Teachers of the Month; Dr. Ben Hartnell, High School Educator of the Year, Westerville VFW Post 7883; Pat Lewis, induction into Westerville North High School Athletic Hall of Fame; Kyle Campbell, WEF grant for Tanks for Teachers; Damon Mollenkopf, WEF grant for a Media Arts Audio Production Lab; Betsy Beaver, Bette Marschall grant for graphic novels; Cassandra Lawson, Bette Marschall grant for coveralls and shoe covers for use by Best of Both Worlds students; Dr. Ben Hartnell, Bette Marschall grant for materials to create an exciting learning environment; Damon Mollenkopf, Bette Marschall grant for audio production equipment; Catherine Stathulis, Bette Marschall grant for tickets to attend an Otterbein University theater production; Sarah Painter, Bette Marschall grant to purchase materials for North's clothing closet; Jeff Bracken and Natalie Schaublin, Voya Unsung Heroes grand for the Bath Bombs project; Jeff Bracken, Lowe's grant, ACS-Hach High School chemistry grant.

South/AEC: Erin Focht and Emily Swank-Kavanaugh, WEA Educators of the Year; Bill Heinmiller and Kathryn Feucht, A+ Awards; Diane Smith, Sunrise Rotary Service to Youth Award; Elizabeth Eddy and Jen Baker, WEF Teachers of the Month; Jen Baker, appointed as Vice-President of the Ohio Council of Teachers of English Language Arts; Charles Runyan, M. Jeanne Talley Human Relations Award from the Ohio Association of College Admission Counseling; Cassandra Lawson, Bette Marschall grant for coveralls and shoe covers for use by Best of Both Worlds students; Matt Esh, Bette Marschall grant for motivational rewards for ESL students; Aislynn Valentine, Bette Marschall grant to help pay for a field trip to Battelle Darby Creek Metro Park; Lauren Sefton, Bette Marschall grant for a course in SIOP.

Lyndsey Manzo, Secondary Science Curriculum Specialist for Westerville City Schools, represented science supervisors from across the state on the Ohio Department of Education's advisory committee for the revision of Ohio's Science Learning Standards.

ALUMNI HALLS OF FAME

Nine individuals were inducted into our high school Halls of Fame in spring of 2017. Each year inductees are chosen from a pool

of applicants who graduated at least 10 years ago, have demonstrated success in their careers, and have made significant contributions to their community.

Westerville Central inducted Ron Jordan, Tyler Reece and Kathleen Shingledecker. Jordan, who graduated in 2006, is the CEO of the Jordan Restaurant Group, an umbrella organization he helped found that manages franchises and real estate. He resides in New Albany, and is involved with numerous city-sponsored commissions and boards. Reece (2007) works as an investor at Tail Wind Capitol in New York City. He volunteers at the Ali Forney Center, a shelter for LGBT youth. Shingledecker (2006) is the Director of Development for OSU's Department of Athletics. She volunteers at the Mid-Ohio Food Bank and at FLIP, a local non-profit. She is also involved in the Peloton, Race for the Cure and Buckeye Cruise for Cancer.

Westerville North inductees were Renee Balconi, Jennifer Brady Aultman, and Shaun Stonerook. Balconi, a 2001 graduate, played professional soccer for six years and now owns her own training facility, Balconi Top Training. She has been recognized nationally for her dedication to personal fitness. As a trainer, she works with high school, college and professional athletes. Aultman (1993), a PhD. candidate in Anthropology, is the World Heritage Project Coordinator at the Ohio History Connection and the Director of Religious Education at a local church. She has focused her volunteer efforts on Westerville City Schools. Stonerook (1995) played basketball for The Ohio State University and Ohio University (OU). He also played professional basketball in Belgium and Italy for 12 years. After his retirement, he founded the Shaun Stonerook Foundation in 2012, an organization that helps families and children through both Foster Care and adoption processes. In 2015, he founded the Association of American Athletes Abroad.

Westerville South inducted Christine Raimonde Evenson, James P. Gaul and Jennifer Coleman Winters. Evenson, a 1971 graduate, served as an English teacher at Westerville City Schools, where she developed a curriculum and received a grant to offer American Sign Language (ASL) as a foreign language course. Because of her efforts, Westerville became one of the first districts to offer ASL. She moved on to become Coordinator of the Columbus State Interpreting Program in 1999. She has received several awards and has served on multiple committees, presented at conferences and workshops, and has been published. Gaul (1999) teaches Social Studies and is CASS coordinator for Westerville South's International Baccalaureate program. In addition, he is head coach for both cross-country and track and field. He gives back to the community by volunteering at races, helping with school levies, and working with Westerville Bridges. Winters (1998) began working for Westerville City Schools in 2015 and currently serves as Special Education Coordinator. She is a Daisy Scout Leader, a Special Olympics coach and an Easter Seals volunteer.

COMMUNITY, PARENTS, STUDENTS AND STAFF ARE ENGAGED AS PARTNERS



Original pieces were auctioned at “An Artful Affair,” hosted by the Westerville Education Foundation, Concord Counseling and the Arts Council of Westerville. Presenting sponsor was Alliance Data and supporting sponsor was Nationwide Children’s Hospital.

A goal of the Westerville City Schools Board of Education is for the community, parents, students and staff to work together to benefit children and their families. The district’s relationship with the Westerville Medical Campus of OhioHealth is a stunning example of an exemplary partnership.

Since 2009, Westerville Schools has contracted – for the price of \$1 per year – to utilize space within the OhioHealth Medical Campus to operate and Enrollment and Family Resource Center (EFRC) for the convenience of families and the efficient enrollment of students.

Located on the third floor of the OhioHealth complex at 300 Polaris Parkway in Suite 3200, the EFRC provides school district families with the opportunity to enroll all their children, who may be attending different schools, at one time and at one convenient location.

Since opening in 2009, the Center has enrolled approximately 23,945 students in preschool and K-12 buildings; maintained residency records for our non-public school parents who utilize Westerville School transportation to non-public school facilities; and enforced Ohio Revised Code and Board of Education policies that provide a free, appropriate education to only those students of families who reside within the Westerville School District.

Other examples of outstanding individual, corporate and community involvement that enhance the public education experience for children and families include:

- The Rotary Club of Westerville’s presentation of a copy of A Student’s Dictionary to each of the district’s third grade students through The Dictionary Project, a 501 (c) (3) non-profit which promotes active readership, good writing and creative thinking. Rotary also honors high school Students of the Month; facilitates the I Can program; awards four-year scholarships to Ohio colleges and universities to local seniors; and organizes the annual Phil Brown Classic Basketball Tournament involving teams from all three district high schools.

- The Westerville Public Library, which provides support to students, teachers, staff and parents through delivery of library items to 27 schools in the district each school day through a service called Library Link. Established in 2001, more than 16,000 items were delivered in 2016. Awards were presented to the elementary and middle school receiving the most items delivered during the school year. The 2017 winners were Mark Twain Elementary and Genoa Middle School. In addition, the Westerville Public Library sponsored two author visits in the 2016-2017 school year. On November 2, 2016, Newbery Medal winner Matt de la Pena visited 6th, 7th and 8th graders at Walnut Springs Middle School and appeared as a special guest at the Spirit Book Club prior to an evening presentation and book signing open to the public. On May 9, 2017, Shelley Pearsall visited 4th and 5th grade students at Huber Ridge Elementary School. Courtesy of the library, each child received a copy of her latest book, *All of the Above*. In partnership with the Arts Council of Westerville, the library once again offered the Celebrate the Arts Writing Contest, which in 2017 received 278 submissions and awarded 1st, 2nd, 3rd and honorable mention prizes to five different age groups. During the 2016-2017 school year, librarians visited classrooms 103 times to encourage kids to read and presented monthly storytimes at the Early Learning Center.
- The Knights of Columbus, which donated \$3,817.35 to the Special Education Department. This generous donation will be used for equine therapy, music and art therapy. The Knights of Columbus have generously supported Special Education activities in the district for many years.
- The Westerville Education Association’s awarding of Friends of Education awards to Reiko Hill, Loretta Landrum and Ellen Sullivan.

- Westerville Partners for Education (WPE), which connects community members, organizations, and businesses with our schools to enhance learning across the district. In 2017, more than 1,600 people enjoyed the group's Nationwide Children's Starry Night Family Learning Festival, featuring more than 60 hands-on learning activities produced by educational organizations, universities, businesses, and our own Westerville students. Many pupils were also able to showcase their wide-ranging accomplishments at Starry Night, as well compete in the electrifying district-wide Trash to Fashion show. Our high school students constructed an Augmented Reality Sandbox at Westerville North's SHOP and the technology for this was supported by Blair IT. The Augmented Reality Sandbox has been part of the curriculum during the fall at Alcott and is scheduled to be in other elementary schools in 2018. During the school year, WPE developed and supported Maker Space activities at Hawthorne, Alcott, and Walnut Springs.

In March of 2017, in partnership with the schools WPE hosted the first *Tomorrow's Learning Today*, a forum designed to share the initiatives and accomplishments of the Westerville City Schools with our community. The March event, which was attended by more than 100 community members, featured a panel discussion about project-based learning and celebrated the Grand Opening of The SHOP at Westerville North High School. In September, a panel discussion about *Emotional Health In and Out of the Classroom* highlighted the impact emotional health has on learning and the intention and actions Westerville Schools have to addressing this.

The Pointview Tuesday Tutors reading program had nine volunteers working weekly with 18 second and third grade students from October 2016 through April 2017. Almost all the students raised their reading level while getting some valuable socializing skills from adult mentors. From mid-September 2016 through late July 2017, more than 7,000 free books were provided to Westerville students and residents via the BOOK BONANZA! project.

WPE continues its partnership with Longfellow kindergarten to offer parent and community support to the school. They look forward to future collaboration with our wonderful schools.

- Tremendous support from volunteer groups. Westerville Parent Council (WPC) released its report regarding volunteer efforts put forth during the 2016-2017 school year, which indicated volunteers in WPC's member groups provided 115,864 hours of donated time and talent in such areas as band, theater and athletic support, literacy initiatives, student leadership development, tutoring, mentoring



Military service men and women, police officers and fire fighters were present for Westerville Central's annual September 11 remembrance ceremony, which took place at the exact time the first World Trade Center tower was struck in New York City.

and countless clubs and experiences for students beyond the classroom. Monetary support provided by member groups collectively totaled \$1,128,436.17. WPC's member groups also supported graduating seniors from all three high schools with scholarships totaling \$52,750.

- The Rotary Club of Westerville Sunrise, which sponsors and facilitates the monthly Service to Youth program, honoring exceptional employees. Sunrise Rotarians also volunteer in the schools through I Can, The Leader in Me and Challenge Day.



Zach McKelvey and Rachel Jennings got into the spirit at Westerville Education Challenge's Rock this Town 80s Party, which raised \$50,000 to support Challenge Day programs and other initiatives in the Westerville City School District.

- Bette Marschall grants. The Bette Marschall Memorial Education Fund of the Columbus Foundation was founded by her family in memory of Bette Marschall, who was a respected elementary school teacher and principal in the Westerville City School District for nearly 20 years, from the early 1970s through 1990. The Fund has bestowed thousands of dollars in monetary grants over the years to Westerville teachers, students, administrators and non-teaching staff, both primary and secondary.
- The award-winning Westerville Energy Education Partnership, a collaboration between the City of Westerville Electric Division, Westerville City Schools and the Ohio Energy Project. The partnership provides professional development, student programs and classroom resources for all 21 schools in the district.
- The Community Bowl-a-Thon. Approximately 425 community members filled the lanes at the Columbus Square Bowling Palace on Saturday, February 11, to raise more than \$29,000 for the Westerville Chamber Foundation, the Westerville Education Foundation, and the Westerville Symphony. Event proceeds fund scholarships, provide grants and bring musical performances and programs to the classroom for students.
- The Westerville Education Foundation (WEF) "GAP" Initiative. Online funding options (Adopt-a-Class and Fund-a-Project), as well as grants to teachers and staff. WEF provided \$15,000 in funding during the 2016-17 school year. In addition, the WEF coordinates a Teacher of the Month Program, which is sponsored by Otterbein, Alliance Data, Education First Credit Union and ThisWeek Community News.

GREAT EDUCATOR AND MENTOR AWARDS

PRESENTED BY

Westerville Parent Council & Roush Honda



GEM awards are given to individuals who make a difference in the lives of the students in the Westerville School District. GEM winners promote the welfare of students in the home, school and community, and each goes above and beyond the call of duty.

Each building solicits nominations and a building committee comprised of staff and parents selects an honoree. In addition, a committee with district-wide representation selects one business/organization recipient as well as individuals for contributions that impact more than one building or the district as a whole. This year 27 deserving individuals and one business were recognized as GEM award winners.

EARLY LEARNING CENTER

Lou Ann Kowaleski

ELEMENTARY

Alcott, Esther Manoharan

Annehurst, Tricia Hall

Cherrington, Aaron Pinion

Emerson, Kate Manteniaks

Fouse, Amy Emler

Hanby, Michelle Andears

Hawthorne, Chris Poynter

Huber Ridge, Nichole Thomas

Longfellow, Kim Strapp

Mark Twain, Shelley Seabury

McVay, Lori Hause

Pointview, Bill Goldner

Robert Frost, Amy Kelly

Whittier, Stacey & Bob McIntyre

Wilder, Jennifer Hubble

MIDDLE SCHOOLS

Blendon, Joyce Lee

Genoa, Mike Denney

Heritage, Anne Bates

Walnut Springs, Randy Gabel

HIGH SCHOOLS

Central, Ali Price

North, Dr. Ben Hartnell

South, Matthew Wolfe

DISTRICT

Vaughn Bell

Jack Brown

Gail Walter

Linda Weiler

TERRY GORDON BUSINESS

BD Mongolian Grill (Easton)

Aaron Heck, Assistant Manager

FINANCIAL RESOURCES ARE ALIGNED TO SUPPORT ACADEMIC SUCCESS



Mark Twain student Makayla Maloney participates in an Hour of Code.

On Tuesday, November 8, voters in our community resoundingly passed Issue 59, a substitute operating levy of 7.13 mills, intended to permanently replace a five-year emergency levy after it expires at the end of 2017. The campaign was coordinated by community volunteers Rick Bannister and Mollie Lynch. The successful passage of Issue 59 will allow the district to continue collecting the same revenue already on the books, but also allows schools to receive additional revenue from new construction in the district. The Substitute Emergency Levy also retains the property tax rollback provision for residents. Superintendent John Kellogg said, “With the approval of Issue 59, our community has graciously granted us the financial stability that will allow us to bring an even greater focus to helping students learn, grow, achieve and succeed.”

IN OTHER FINANCIAL NEWS:

The Westerville City School District (WCSD) Board of Education unanimously approved an agreement with Columbus City Schools (CCS) that transitions the 30-year-old “Win-Win” agreement to a new agreement that better reflects current regional conditions. School officials representing each district jointly developed and finalized the agreement over the summer of 2016. The agreement stabilizes WCSD boundaries while phasing out annual payments to CCS over the next five years.

The Westerville City School District (WCSD) was awarded \$99,500 in Local Government Efficiency Program (LGEP) grants from the Ohio Development Services Agency (ODSA). ODSA awards grants and loans to help local communities pay for training and programs that strengthen operational efficiencies, cut costs and improve public services. WCSD received a \$49,000 grant for a project called *Student Enrollment Process Improvement* and another \$50,500 grant for its *Technology Support Process Improvement* initiative.

Westerville City School District (WCSD) Treasurer/CFO Bart Griffith presented Board of Education members with a revised fi-

ancial forecast indicating at least five years of financial stability and the district ending Fiscal Year 2021 with a cash balance of \$72.58 million.

The Westerville City School District earned its fifth consecutive Ohio Auditor of State Award with Distinction. It was given for excellence in financial reporting for the *Comprehensive Annual Financial Report* for the fiscal year ended 2016. Westerville Schools received a certificate that says, in part, “Your exemplary reporting serves as the standard for clean, accountable government, representing the highest level of service to Ohioans.”

2017 BOARD OF EDUCATION



Front row (left to right): President Rick Vilardo, Gerie Cotter, and Treasurer Bart Griffith. Back row: Superintendent John Kellogg, Vice-President Dr. Nancy Nestor-Baker, Tracy Davidson, and Richard Bird



Issue 59 co-chairs Mollie Lynch, and Rick Bannister, along with Board of Education President Richard Bird and Westerville City Schools Superintendent Dr. John Kellogg, gathered at the Early Learning Center on November 8 to celebrate as positive results poured in for the substitute operating levy of 7.13 mills.

GENERAL FUND FINANCIAL SUMMARY 2016-2017 Fiscal Year

Beginning Cash Balance: July 1, 2016 **\$80,620,363**

REVENUE

Local Sources

Real Estate Taxes	\$105,773,931
Personal Tangible Taxes	\$3,178,469
Other Local Sources	\$8,731,134

State Sources

State Foundation Program	\$43,093,936
Homestead and Rollback	\$14,815,891

Other Operating Revenue

\$913,576

Total Receipts **\$176,506,938**

Total Receipts PLUS Cash Balance **\$257,127,301**

EXPENDITURES

Salaries and Wages	\$91,599,253
Fringe Benefits	\$31,102,419
Purchased Services	\$20,354,861
Supplies, Materials and Textbooks	\$5,993,489
Capital Outlay	\$3,014,329
Other Non-Operating Expenditures	\$10,246,084
Other Expenditures	\$92,500

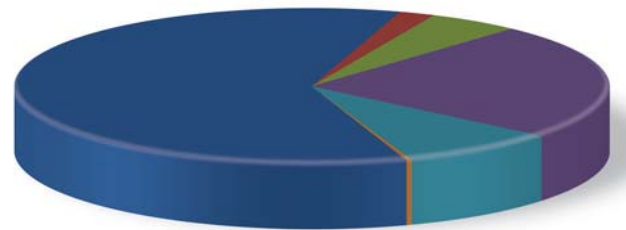
Total Expenditures **\$162,402,935**

Ending Cash Balance **\$94,724,366**

Outstanding Encumbrances **\$2,932,759**

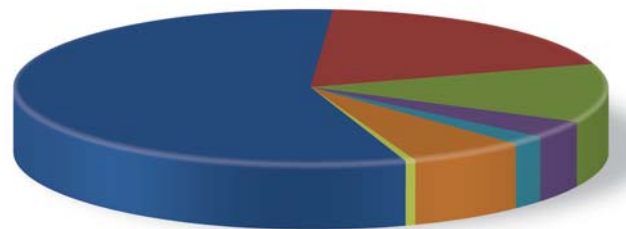
Unencumbered Cash Balance: June 30, 2017 **\$91,791,607**

Source of REVENUE



- 59.93% Real Estate Taxes
- 1.80% Personal Tangible Taxes
- 4.95% Other Local Sources
- 24.41% State Foundation Program
- 8.39% Homestead and Rollback
- 0.52% Other Non-Operational Revenues

Source of EXPENDITURES



- 56.40% Salaries and Wages
- 19.15% Fringe Benefits
- 12.53% Purchased Services
- 3.69% Supplies, Materials and Textbooks
- 1.86% Capital Outlay
- 6.31% Other Non-Operating Expenditures
- 0.06% Other Expenditures

For more financial information regarding the school district, please visit the district website at www.wcsoh.org.

RESOURCES ARE PROVIDED TO SUPPORT STUDENT DEVELOPMENT AND WELL-BEING



In December 2016, law enforcement officials purchased holiday gifts at Walmart in Westerville for underprivileged schoolchildren through a program called "Shop with a Cop."

The Westerville Way is an effort to support and nurture the shared virtues of our community. Adults are encouraged to model and reinforce ethical behavior in relation to the following 12 monthly words: respect, citizenship, tolerance, caring, attitude, honesty, perseverance, trustworthiness, responsibility, integrity, loyalty and fairness. Students in every Westerville school participated in projects benefiting the environment, the underprivileged, and those stricken with illness.

- The holiday season was made brighter for many local families who were struggling financially, thanks to the efforts of high school students and staff in the Westerville City School District. When totals were tallied, Caring & Sharing received nearly \$42,000 to help needy families in the community, who were given gifts, boxes of food and gift certificates. Elementary and middle schools pitched in to help as well, hosting their own holiday food, gift and supply drives.
- Six Westerville City schools participated in Jump Rope for Heart, Hoops for Heart and Red Out for Heart activities to earn money for the American Heart Association. At the conclusion of the 2016-2017 school year, a whopping \$34,660 had been raised for the organization.
- Challenge Day returned to all three Westerville high schools for the 10th consecutive year. Forty-eight Challenge Days have been held here during the past decade, involving approximately 5,000 students and 1,250 adult volunteers. Post-program surveys indicate participants feel Challenge Day has been helpful to them in their personal lives; has made them more supportive of others; has made them more aware of the effects of bullying; and has made them feel more hopeful about their future. The total cost of Challenge Day programs in the Westerville City School District has surpassed \$190,000, which has been covered through generous grants, fund-raisers, and donations from individuals, businesses,

organizations and families of student participants.

- During November 2016, more than 70 students at Westerville Central High School participated in the Bridge Program, a unique opportunity designed to foster better communication and understanding between teens and police. The Genoa Police Department partnered with Westerville Central administration to pilot The Bridge Program, which was developed by parent volunteers to create a meaningful dialogue between police, teens and young adults.
- Westerville City Schools launched a pilot program called *Say Something* at Walnut Springs Middle School and Westerville Central High School, with the purpose of empowering young people to say something and save lives. In partnership with Sandy Hook Promise, a national, nonprofit organization led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hook Elementary School, *Say Something* teaches students in middle and high school how to look for warning signs, signals and threats - especially in social media - from individuals who may want to hurt themselves or others and to say something to a trusted adult to get them help.
- A number of Westerville City Schools elementary students participated in the national *Start with Hello* week, a program designed to raise awareness and educate students and the community about the growing epidemic of social isolation. It empowers young people to create a culture of inclusion and connectedness within their school or youth organization, reducing the risk of bullying, violence and depression.

Communication remains a priority. A steady flow of information is provided by the Office of Communications and Technology Services, which keeps internal and external publics informed about

Westerville City schools' students, staff, programs and initiatives. We strive to effectively create and manage a technology infrastructure that supports the district's academic program and business operations. In 2016-2017, Westerville City Schools completed an infrastructure update to its wireless network, replacing nearly 10,000 components across the district. Also, all families of enrolled students had the opportunity to provide feedback on various communication and community engagement initiatives. Slightly more than 90 percent of respondents indicated satisfaction with schools' efforts to communicate about their children's performance and progress, while 91.5 percent indicated satisfaction with communications received directly from the district and/or its departments. Customer service and other interactions with staff at the school and/or district levels received a satisfaction rate of 86 percent. In addition, 92 percent of staff members responding to a Human Resources survey indicated satisfaction with district efforts to improve employee communication over the past two years, while an average of 91.7 percent indicated satisfaction with district efforts to communicate positive news about staff, students, schools.

Every day the Westerville City School District's busy Information Technology Department, which consists of one director and eight support staff, serves 17,000 users in 28 buildings. Average 900MBps of internet traffic during school hours and approximately 17,000 unique IPs/Users access the web in every 24-hour period. In addition, 28,000 e-mails are sent and received each day, and 2,500 "guest" Wi-Fi devices connect to our network. There are 4,000 computer/laptop workstations in the Westerville City School District, more than 500 district-owned iPads, 11,000 Google Apps for education chromebooks, 1,800 digital Mitel telephones, 200 chromeboxes, 250 Laser printers/copiers, 50 Microsoft Network Servers, and 990 Wi-Fi wireless Access Points.

W.A.R.M. representative Stephen Gale gratefully accepted food collected and bagged by Robert Frost students as Helping Hands organizer Meghan Davis, an ESL paraprofessional and student teacher from Otterbein University, supervised.





The Wonders of Westerville competed admirably against the Harlem Wizards in a game that featured crowd-pleasing antics. Proceeds from the event benefitted the Libraries for Liberia Foundation and the Westerville City Schools' English as a Second Language Department.

ATHLETES BRING EXCITEMENT TO WESTERVILLE

Westerville City Schools are pleased to present for your enjoyment a series of high quality interscholastic extracurricular competitions. Thank you for attending these events and for supporting our student athletes and the dedicated professionals who guide them toward personal and team bests.

Our number one district priority is for every student to achieve success. By setting rigorous expectations and then aligning our training and contests to those goals, we provide one exhilarating experience after another for both the participants and the spectators.

Westerville high schools have a rich tradition of excellence in the classrooms, but also in the arenas, gymnasiums and pools, on the courses, courts, fields and reservoirs, as well as the indoor bowling alley and the outdoor track. Anywhere the integration of knowledge and skill is tested; our students' dedication and perseverance are noted.

There are seemingly unlimited opportunities for our community to nurture great character in our youth. To that end, we count on our athletes and their followers to be models of good sportsmanship. So, come and cheer our teams and know that your presence is sincerely welcomed and deeply appreciated.

During the 2016-2017 school year:

- Westerville Central High School's Boys Bowling team won the Division I State Championship (the first team state championship in school history). OCC titles were also earned in Boys Soccer, Boys Bowling and Softball. The girls' track and field team was Central District Runner-up with the 4 x 800 Meter Relay team finishing 4th in the State Championship Meet.

- Westerville North High School's wrestling team won the team duals Regional Championship; diver Jared Kloos finished 12th at the state diving meet after winning the OCC; swimmer Andrew Bernsdorf won the OCC in the 100 yard butterfly and placed at the state meet in two events; cross country runner Erica Mobley was a state qualifier; the girls track 4x400 team of Riley Welsheimer, Karli Royer, Jalyse Cornley, and Jaiden Stokes took home an OCC championship; boys and girls basketball teams each finished 2nd in their OCC-Buckeye divisions.
- At Westerville South High School, the Boys varsity bowling team shot a Baker 300 game in the Central District Preview Tournament. It was the first Baker 300 in program history. Parker Van Scyoc became only the fourth bowler in Westerville South history to bowl a 300 game. He bowled the 300 in a match against Olentangy. Westerville South's track and field athletes had another successful season end at the State Championship Meet. Brielle Collier set the school record in the 100-meter hurdles with her All-State 5th place finish in 14.41 seconds. She also earned All-State honors for her 4th place finish in the 300-meter hurdles. Dominique Long finished in 3rd place in the 400-meter dash in a time of 48.39 seconds to earn All-State honors. The boys' 4x100 meter relay team of Elton Sunnyway, Gideon Abimbola, Ibukunoluwa Alfred, and Jaelen Gill set the school record of 41.72 seconds in a second place finish in the semifinals.



The Westerville Central High School Boys Bowling Team, coached by Julie Wells, was recognized by the Board of Education and Superintendent on Monday evening, April 10, for a 3-0 win over Wapakoneta to earn their first State Title in the Division I Boys Bowling State Tournament.



An Artful Affair

Westerville's Largest Art Auction Presented by:



May 5, 2018

7 p.m. to 10 p.m.

The Lakes Golf & Country Club

**Ticket, Event & Sponsorship Information:
www.artfulaffair.info**

*or contact Westerville Education Foundation Executive Director Colleen Moidu
at (954) 661-9553 or executivedirector@westervilleeducationfoundation.com*

- ◆ Silent & Live Auction of High-Quality Art from Professionals, Practicing Artists & Students
- ◆ Live Music
- ◆ Heavy Hors D'Oeuvres
- ◆ Beverages For All Tastes

Proceeds support Westerville Education Foundation initiatives to fund classroom grants and other creative academic programs that benefit students of the Westerville City School District.

The WEF will also honor Westerville City School District educators who have utilized WEF resources or been recognized through various WEF initiatives during the year.

2016-2017 SCHOOL YEAR

First Period 8/17/16 - 10/18/16
 Aug 15 Westerville Educator Day (No School)
 Aug 16 & 17 Teacher Professional Days (No School)
 Aug 18 Classes Begin (1-12)
 Aug 23 Classes Begin (Pre-School/Kindergarten)
 Sep 5 Labor Day (No School)
 Oct 18 Last Day of Classes (First Grading Period)

Second Period 10/19/16 - 12/21/16
 Oct 19 First Day of Classes (Second Grading Period)
 Oct 21 Central OEA/NEA Day (No School)
 Nov 8 Westerville Educator Day (No School)
 Nov 23 (No School)
 Nov 24-25 Thanksgiving Break (No School)
 Dec 21 Last Day of Classes (Second Grading Period)
 Dec 22-Jan 2 Winter Break (No School)
 Jan 3 Teacher Professional Day (No School)

Third Period 1/4/17 - 3/10/17
 Jan 4 Classes resume (Third Grading Period)
 Jan 16 Martin Luther King Day (No School)
 Feb 20 Presidents Day (No School)
 Mar 10 Last Day of Classes (Third Grading Period)

Fourth Period 3/13/17 - 5/24/17
 Mar 13 First Day of Classes (Fourth Grading Period)
 Mar 27-Mar 31 Spring Break (No School)
 Apr 14 Good Friday Observed (No School)
 May 25 Last Day of Classes (Fourth Grading Period)
 May 26 Teacher Professional Day (No School)
 May 29 Memorial Day (No School)

First Day of classes (1-12): Thursday, 8/18/16
 Winter Break: Thursday, 12/22/16 - Monday, 1/2/17
 Spring Break: Monday, 3/27/17 - Friday, 3/31/17
 Last Day of Classes: Thursday, 5/25/17

One (1) Hour Early Release

Sep 29, Oct 20, Jan 26, Mar 16

Interim Reports	Grade Cards
9/21/2016	10/28/2016
11/22/2016	1/06/2017
2/07/2017	3/22/2017
4/21/2017	5/24/2017 (Elementary)
	6/08/2017 (MS & HS Mailed)

Parent Teacher Conference/Comp Day

Oct 27 & 28 Elementary & Middle School ONLY (No School)
 Sept 20 High School ONLY (No School)
 Feb 17, 2017 High School ONLY (No School)

2017-2018 SCHOOL YEAR

First Period 8/17/17 - 10/17/17
 Aug 14 Westerville Educator Day (No School)
 Aug 15 & 16 Teacher Professional Days (No School)
 Aug 17 Classes Begin (1-12)
 Aug 22 Classes Begin Kindergarten, Pre-School
 Sep 4 Labor Day (No School)
 Oct 17 Last Day of Classes (First Grading Period)

Second Period 10/18/17 - 12/20/17
 Oct 18 First Day of Classes (Second Grading Period)
 Oct 20 Central OEA/NEA Day (No School)
 Nov 7 Westerville Educator Day (No School)
 Nov 22 (No School)
 Nov 23-24 Thanksgiving Break (No School)
 Dec 20 Last Day of Classes (Second Grading Period)
 Dec 21-Jan 1 Winter Break (No School)
 Jan 2 Teacher Professional Day (No School)

Third Period 1/3/18 - 3/9/18
 Jan 3 Classes resume (Third Grading Period)
 Jan 15 Martin Luther King Day (No School)
 Feb 19 Presidents Day (No School)
 Mar 9 Last Day of Classes (Third Grading Period)

Fourth Period 3/12/18 - 5/24/18
 Mar 12 First Day of Classes (Fourth Grading Period)
 Mar 26-Mar 30 Spring Break / Good Friday Observed (No School)
 Apr 2 (No School)
 May 24 Last Day of Classes (Fourth Grading Period)
 May 25 Teacher Professional Day (No School)
 May 28 Memorial Day (No School)

First Day of classes (1-12): Thurs, 8/17/17
 Winter Break & Teacher Workday: Thurs, 12/21/17 - Tues, 1/2/18
 Spring Break: Mon, 3/26/18 - Mon, 4/2/18
 Last Day of Classes: Thurs, 5/24/18

One (1) Hour Early Release

Sep 28, Oct 19, Jan 25, Mar 15

Interim Reports	Grade Cards
9/20/2017	10/26/2017
11/21/2017	1/05/2018
2/06/2018	3/20/2018
4/20/2018	5/24/2018 (Elementary)
	6/07/2018 (MS & HS Mailed)

Parent Teacher Conference/Comp Day

Oct 22 & 23 Elementary & Middle School ONLY (No School)
 Sep 18 High School ONLY (No School)
 Feb 19 High School ONLY (No School)



Westerville Schools

Where
YOU
BELONG

Our Goals

Every Student Achieves Academic Success

Learning and Working Environments are Safe, Nurturing, and Efficient

Student learning is driven by recruiting, developing, and retaining highly effective and skilled staff members

Community, Parents, Students, and Staff are Engaged as Partners

Financial Resources are Aligned to Support Academic Success

Resources are Provided to Support Student Development and Well-Being

Westerville City Schools

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